

## Comparative Analysis of Mandarin and Indonesian Consonants

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### Abstract

This study presents a comparative analysis of consonant systems in Mandarin and Indonesian, employing a descriptive-comparative approach. Data were collected through a theoretical literature review, focusing on consonant classification by place and manner of articulation, voicing, and phonotactic distribution. The results reveal that while both languages share similarities in bilabial, alveolar, and velar consonants, as well as stop, fricative, and nasal articulations, their differences are more pronounced. Mandarin exhibits unique features such as phonemic aspiration contrasts, retroflex consonants (/zh/, /ch/, /sh/), and alveopalatal sounds (/j/, /q/, /x/), which are absent in Indonesian. Conversely, Indonesian permits a more flexible coda system (/p/, /t/, /k/, /m/, /n/, /ŋ/, /r/, /l/) compared to Mandarin, which only allows /n/ and /ŋ/. The analysis highlights learning challenges, particularly for Indonesian speakers mastering Mandarin's aspirated and retroflex consonants. These findings carry pedagogical implications for language instruction, speech therapy, and second language acquisition, emphasizing the need for targeted pronunciation training. This research contributes to phonological typology and offers practical insights for applied linguistics.

**Keywords:** *consonants, phonology, comparative, Mandarin, Indonesian*

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### Introduction

Language is a system of communication consisting of sounds, symbols, and grammar rules that allows people to convey meaning. One crucial aspect of any spoken language is its sound system or phonology, which encompasses the organization and patterning of sounds, particularly consonants and vowels (Kridalaksana, 1993). Consonants, in particular, play a significant role in shaping the identity and intelligibility of a language, as they form the bulk of phonemic contrasts and syllable structures in most languages. Consonants are generally classified based on articulatory features such as the place and manner of articulation, the presence or absence of voicing (vibration of the vocal cords), and the flow of air during speech production (Ladefoged & Johnson, 2014). These parameters are not arbitrary; rather, they follow universal principles of phonetics while also adapting to language-specific rules and constraints. Understanding these classifications not only contributes to linguistic theory but also has practical implications in language teaching, speech therapy, and computational linguistics. Indonesian, a member of the Austronesian language family, and Mandarin Chinese, a Sino-Tibetan language, represent two major languages in Asia with significant geopolitical and cultural importance. Although these languages originate from different historical and typological backgrounds, they both employ a range of consonantal sounds that share certain phonetic characteristics while differing in others. Indonesian features a relatively simple and symmetrical consonant system (Sanusi, 2006), while Mandarin is more

complex, with phonemic aspiration, retroflex segments, and a restricted syllabic structure (Duanmu, 2007). A comparative phonological analysis of these two languages is not only academically enriching but also practically useful. It can aid language learners in mastering pronunciation, inform curriculum developers in creating effective teaching materials, and support researchers in the fields of phonetics and language acquisition (Yip, 2000). This paper is organized as follows: Section 2 provides a detailed description of consonant classification in Indonesian. Section 3 describes the consonantal system in Mandarin Chinese. Section 4 presents a comparative analysis highlighting similarities and differences between the two systems, and Section 5 concludes the discussion by summarizing key findings and implications.

In phonetic studies, sounds can be categorized into consonants and vowels based on their articulation. In general, almost all languages in the world group sounds into two main categories, namely consonants and vowels. However, in the linguistic approach of Mandarin, the sound classification system is different compared to other languages. Mandarin uses the concept of initial (声母, shēngmǔ) and final (韵母, yùnmǔ) in the arrangement of syllables. Initial refers to the first sound which is almost always a consonant, while the final consists of vowels and additional elements such as semivowels or final nasals. 齐沪扬 (2012) explain that Mandarin Phonetic aspect can be divided into two categories: vowels and consonants. Vowels in Mandarin have unique characteristics that distinguish them from vowel systems in other languages. Vowels not only stand alone as basic phonemes, but can also form double vowel combinations (diphthongs and triphthongs) and play a role in the final structure. In addition, because Mandarin is a tonal language, each vowel carries a different tone that affects the meaning of the word. Therefore, phonetic analysis of vowels in Mandarin is an important aspect in understanding the phonological structure and pronunciation system of this language.

Mandarin and Indonesian pronunciation are very different. This is caused by the very different pronunciation of consonants. The difference in pronunciation of Mandarin and Indonesian consonants is one of the difficulties for learners in learning Mandarin.

## Method

Consonant Classification in Indonesian This study employed a library research method as its primary approach. The research was conducted through an in-depth review and analysis of relevant scholarly literature concerning the consonant systems in both Indonesian and Mandarin Chinese. Sources included phonetics and phonology textbooks, peer-reviewed journal articles, and previous studies that discuss consonant classification in terms of place and manner of articulation, voicing, aspiration, and phonotactic distribution. The data analyzed in this study were derived from theoretical and descriptive frameworks provided by experts such as Ladefoged & Johnson (2014), Duanmu (2007), and Kridalaksana (1993), along with other contemporary linguistic references. A descriptive-comparative analysis was applied, focusing on aligning equivalent phonetic parameters in both languages to identify their similarities and differences. By using this method, the study aims to offer a comprehensive overview of the phonological structure of consonants in Indonesian and Mandarin, while also highlighting the pedagogical and practical implications for language instruction, speech therapy, and second language acquisition. The Indonesian consonant system is relatively simple and symmetrical, making it an excellent subject for phonological analysis (Wibowo, 2021; Soderberg & Olson, 2020).

## Results

### Place of Articulation

Indonesian consonants span a wide range of articulatory locations:

- **Bilabial** sounds are produced by bringing both lips together, as in /p/, /b/, /m/, and the semivowel /w/ (Musyken & van der Weijer, 2021).
- **Labiodental** sounds, such as /f/ and /v/, are articulated by placing the lower lip against the upper teeth (Musyken & van der Weijer, 2021).
- **Apico-dental** sounds like /t/, /d/, and /n/ involve the tongue tip touching the back of the upper front teeth (Arka, 2019).
- **Apico-alveolar** consonants (/s/, /z/, /r/, /l/) are produced with the tongue tip at the alveolar ridge.
- **Palatal** sounds (/ç/, /j/, /ʃ/, /ɲ/, /y/) involve the tongue body raised to the hard palate.
- **Velar** consonants such as /k/, /g/, /x/, and /ŋ/ are produced with the tongue back contacting the soft palate.
- **Glottal stop** /ʔ/ and **laryngeal** /h/ involve manipulation of the glottis or vocal cords.

These articulatory categories help linguists describe and distinguish the many consonants present in Bahasa Indonesia.

### 2.2. Manner of Articulation

Indonesian includes a variety of consonantal manners (Wibowo, 2021):

- **Stops** (e.g., /p/, /t/, /k/, /b/, /d/, /g/, /ʔ/) involve a complete blockage of the airstream.
- **Fricatives** (e.g., /f/, /v/, /s/, /z/, /x/, /ʃ/, /h/) involve a narrow constriction that creates turbulent airflow.
- **Laterals** like /l/ allow airflow to pass along the sides of the tongue.
- **Trills** such as /r/ involve the vibration of the tongue tip.
- **Semivowels** /w/ and /y/ behave like vowels in articulation but function phonologically as consonants.

### 2.3. Voicing

Voicing refers to whether the vocal cords vibrate during articulation.

- **Voiced consonants** (/b/, /d/, /g/, /m/, /n/, /ŋ/, /r/, /l/, /v/, /z/, etc.) are produced with vocal cord vibration.
- **Voiceless consonants** (/p/, /t/, /k/, /s/, /f/, /ʃ/, /x/, /ʔ/, etc.) are produced without vocal cord vibration.

This distinction plays a functional role in differentiating meaning in minimal pairs (e.g., /padi/ vs. /badi/).

## 2.4. Airstream Mechanism

- **Oral consonants** allow air to escape exclusively through the mouth.
- **Nasal consonants** (/m/, /n/, /ɲ/, /ŋ/) divert air through the nose by lowering the velum.

## 3. Consonant Classification in Mandarin Chinese

Mandarin Chinese features a consonantal system with more complexity in terms of phonetic variation and distribution constraints (Chen, 2021; Duanmu, 2020).

### 3.1. Place of Articulation (声母 /Shēngmǔ/)

Mandarin consonants are categorized based on specific articulatory zones:

- **Bilabial** (双唇音): /p/, /b/, /m/
- **Labiodental** (唇齿音): /f/
- **Alveolar** (舌尖音): /z/, /c/, /s/
- **Dental-Alveolar** (舌尖中音): /d/, /t/, /n/, /l/
- **Retroflex** (舌尖后音): /zh/, /ch/, /sh/, /r/ involve a curled tongue tip
- **Alveopalatal** (舌面音): /j/, /q/, /x/ created by raising the tongue toward the hard palate
- **Velar** (舌根音): /g/, /k/, /h/

These distinctions form the basis of Mandarin phonotactics and are essential in differentiating syllables.

### 3.2. Manner of Articulation

- **Stops**: /p/, /b/, /t/, /d/, /k/, /g/
- **Affricates**: /z/, /c/, /zh/, /ch/, /j/, /q/
- **Fricatives**: /f/, /s/, /sh/, /r/, /x/, /h/
- **Nasals**: /m/, /n/
- **Lateral**: /l/

Affricates are particularly common in Mandarin and are formed by a stop followed immediately by a fricative.

### 3.3. Aspiration

Aspiration is a key feature in Mandarin phonology:

- **Aspirated**: /p/, /t/, /k/, /c/, /ch/, /q/ involve a strong burst of air
- **Unaspirated**: /b/, /d/, /g/, /z/, /zh/, /j/ involve minimal or no burst of air

The presence or absence of aspiration is phonemic in Mandarin, contrasting words like /pā/ (趴 - lie face down) vs. /bā/ (八 - eight).

### 3.4. Voicing

Mandarin lacks a phonemic voiced/voiceless contrast for obstruents but has:

- **Voiced:** /m/, /n/, /l/, /r/
- **Voiceless:** All other consonants

Instead of voicing, Mandarin relies more heavily on aspiration to distinguish sounds.

## 4. Comparative Analysis

### 4.1. Similarities

Despite genetic and structural differences, both languages share notable similarities (Arka, 2019; Duanmu, 2020):

- **Similar Articulatory Positions:** Both languages use bilabial, alveolar, and velar places of articulation for major consonants.
- **Shared Manner Types:** Stops, fricatives, nasals, and laterals are present in both, facilitating mutual phonetic approximation.
- **Partial Voicing Systems:** Though used differently, both languages recognize voicing as a significant phonetic feature.

### 4.2. Differences

Feature	Indonesian	Mandarin
<b>Final Consonants (Coda)</b>	Permits a variety: /p/, /t/, /k/, /s/, /m/, /n/, /ŋ/, /r/, /l/	Only /n/ and /ŋ/ allowed
<b>Retroflex Consonants</b>	Not present	Present (zh, ch, sh, r)
<b>Alveopalatal Consonants</b>	Absent	Present (j, q, x)
<b>Aspiration Contrast</b>	Not phonemic	Phonemic (aspirated vs. unaspirated)
<b>Fricative /r/</b>	Trill /r/ present	Fricative /z/ used instead
<b>/f/, /v/, /z/</b>	Borrowed from foreign words	Native (except /v/)

These distinctions reflect differing phonotactic constraints and historical phonological evolution, particularly Mandarin's tonal nature and more limited syllabic structure.

## Discussion

The comparative analysis of Mandarin and Indonesian consonants reveals significant insights into their phonological systems, highlighting both shared features and distinct characteristics. One of the key similarities is the use of similar articulatory positions, such as bilabial, alveolar, and velar consonants, which are foundational in both languages (Arka, 2019; Duanmu, 2020). This overlap may facilitate phonetic approximation for learners

transitioning between the two languages. Additionally, both languages employ stops, fricatives, nasals, and laterals, though their functional roles and distributions differ (Wibowo, 2021; Chen, 2021). These shared phonetic features suggest underlying universal principles in consonant production, even across linguistically distinct families.

However, the differences between the two systems are more pronounced and pedagogically significant. Mandarin's phonemic aspiration contrast, absent in Indonesian, poses a notable challenge for Indonesian learners (Li, 2022). Aspiration in Mandarin serves as a critical phonemic feature, distinguishing words like /pā/ (爬) from /bā/ (八), whereas Indonesian relies on voicing for similar distinctions (e.g., /padi/ vs. /badi/). This discrepancy underscores the need for targeted pronunciation training in second language acquisition (SLA) contexts. Furthermore, Mandarin's retroflex consonants (/zh/, /ch/, /sh/, /r/) and alveopalatal sounds (/j/, /q/, /x/) have no direct counterparts in Indonesian, creating additional hurdles for learners (Duanmu, 2020). The absence of these sounds in Indonesian may lead to substitution errors, such as replacing Mandarin /sh/ with the Indonesian /s/.

Another critical difference lies in syllable structure constraints. Indonesian permits a wide range of coda consonants, including /p/, /t/, /k/, /m/, /n/, /ŋ/, /r/, and /l/, whereas Mandarin restricts syllable-final consonants to only /n/ and /ŋ/ (Chen, 2021; Kurniawan, 2022). This structural limitation in Mandarin often leads to simplification strategies among Indonesian learners, such as omitting or mispronouncing codas in borrowed words. The trill /r/ in Indonesian, a prominent feature, contrasts sharply with Mandarin's fricative /z/, further complicating articulation for learners (Kurniawan, 2022).

The practical implications of these findings are manifold. For language instructors, emphasizing Mandarin's aspirated and retroflex consonants through minimal pair drills and auditory discrimination tasks can mitigate common errors (Li, 2022). Speech therapists working with bilingual populations must also account for these phonological differences when addressing articulation disorders. Future research could explore the efficacy of technology-assisted pronunciation training, such as real-time feedback apps, to address these challenges (Musyken & van der Weijer, 2021). Additionally, comparative studies on dialectal variations within Indonesian and Mandarin could further refine pedagogical approaches.

## Conclusion

The classification of consonants in both Indonesian and Mandarin reveals that while both systems operate under similar phonetic principles, their realizations and constraints are notably different. Indonesian's more flexible coda system and presence of trill /r/ contrast with Mandarin's emphasis on aspiration, retroflex consonants, and restricted syllable-final consonants. This analysis not only contributes to a deeper understanding of phonological typology but also holds practical relevance for language instruction, speech therapy, and second language acquisition involving these two languages.

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