

The Role of Teachers' Effective Communication in Increasing Students' Learning Motivation in High School

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Abstract

Education plays a key role in building a strong foundation for individual and societal development, with the level of education at senior secondary school (SMA) playing an important role in preparing students with the knowledge and skills necessary for their future. This journal article aims to investigate the role of effective teacher communication in increasing students' learning motivation in high school, using a literature review method to identify, evaluate, and synthesize related literature. The research results show that effective communication between teachers and students has a significant impact on their learning motivation. Factors such as the ability to listen with empathy and the use of effective teaching strategies have proven important in creating a motivating learning environment. This research emphasizes the importance of effective teacher communication in increasing students' learning motivation and offers practical guidelines for teachers to optimize their communication in the context of high school education. Taking into account these findings, this research provides a valuable contribution for educators, teachers and educational practitioners in efforts to improve quality learning at the high school level. Through implementing effective communication strategies, teachers can strengthen students' learning motivation, build positive relationships, and create a learning environment that is conducive to students' development.

Keywords: Teachers, Effective Communication and Learning Motivation

Introduction

Education is one of the key factors in building a strong foundation for individual and societal development. Education is a long-term strategic program whose implementation must be able to answer national needs and challenges. In order to realize successful education, it is not only enough to provide a good curriculum and a conducive learning environment, but also requires competent support from the educational practitioners. One of the competencies needed by educational practitioners, in this case educators, is pedagogical competence.

Teacher pedagogical competence is the ability to manage student learning which includes understanding students, designing and implementing learning, evaluating learning outcomes and developing students to actualize the various potentials they have. Based on the Regulation of the Minister of Education and Culture Number 35 of 2010 concerning Technical Guidelines for the Implementation of Functional Teacher Positions and Credit Scores, pedagogical competencies consist of seven competencies, namely; 1) master the characteristics of students; 2) master learning theory and learning principles; 3) curriculum development; 4) educational learning activities; 5) development of student potential; 6) communication with students; and 7) assessment.

The connection with teacher communication skills is contained in teacher social competence, namely the teacher's ability to communicate and get along effectively and politely, namely being able to communicate and get along effectively and politely with students, being able to communicate and getting along effectively and politely with fellow teachers and employees, being able to communicate and interact effectively and politely with parents of students. Able to communicate and socialize effectively and politely with the community.

In teaching and learning activities, communication between teachers and students is a must, so that there is a harmonious relationship between teachers and students. The effectiveness of communication in teaching and learning activities really depends on both parties. However, because the teacher is in control of the class, the responsibility for healthy and effective communication in the class lies with the teacher. The success of teachers in carrying out these responsibilities is influenced by their skills in carrying out this communication (Muflichah, 2006).

First of all, the ability to listen to teachers with empathy is key to effective communication. A teacher who is able to listen with empathy will be better able to understand the perspectives and needs of students. When students feel heard and understood, they feel valued as individuals. Teachers can create a supportive climate and build positive relationships with students through the ability to listen with empathy. In this way, teachers can identify learning obstacles that students may face and respond appropriately, helping students feel more motivated to overcome these challenges. Furthermore, providing constructive feedback is also an important aspect of effective teacher communication. A teacher who is able to provide constructive feedback can help students understand their strengths and weaknesses in learning. Effective feedback provides clear information about student performance and provides specific directions for improvement. By providing constructive feedback, teachers can inspire students to continue to try and improve themselves, increasing their learning motivation.

In addition, conveying information clearly is an important skill that a teacher must have. Clear and structured communication helps students understand learning material better. A teacher who can convey information in a way that is easy for students to understand will help reduce the confusion and frustration that students may experience in learning. Clear communication also helps build trust between teachers and students, which in turn can increase students' learning motivation. Lastly, the use of diverse teaching strategies can help increase high school students' learning motivation. Every student has a different learning style, and an effective teacher must be able to accommodate these diverse learning needs.

By using a variety of teaching strategies, such as the use of interesting materials, collaborative activities, or visual media, teachers can motivate students to learn in the way that best suits them. When students feel engaged and interested in the learning material, they are more likely to be motivated to learn and achieve their goals. Overall, effective teacher communication plays a very important role in increasing high school students' learning motivation. Through the ability to listen empathetically, provide

constructive feedback, convey information clearly, and use a variety of teaching strategies, a teacher can help students feel supported, motivated, and ready to learn. With effective communication, teachers can create a positive and inspiring learning environment, preparing students for a successful future.

Method

The method used in this paper is a literature review. The literature review research method was used in the article "The Role of Teachers' Effective Communication in Increasing High School Students' Learning Motivation" to collect and analyze information in the literature related to this topic. This approach involves identifying, evaluating, and synthesizing articles, journals, books, or other sources that are relevant to the role of effective teacher communication in increasing students' learning motivation at the high school level. The initial stage in literature review research is identifying keywords or main concepts related to the research topic. In this context, keywords that might be used are "effective teacher communication," and "learning motivation." Once the keywords are identified, researchers can conduct searches in academic databases, online libraries, or other relevant sources.

Results

Communication

Humans as social creatures by nature always carry out communication, this is a consequence of social relationships. Etymologically, according to Onong Uchana (1997), "the term "Communication" comes from the English word Communication which comes from the Latin Communicatio which means "Notification" or exchange. mind, the essential meaning of Cammunicatio is Communis which means "same" or "same meaning". Thus, communication means an effort aimed at sharing to achieve togetherness. Another definition of communication is a process of exchanging information between individuals through a system of symbols, signs, or behavior.

In Webster's New Collegiate Dictionary it says:

"Communication is a process by which information is exchanged between individuals through a common system of symbols, signs, or behavior (communication is the process of exchanging information between individuals through a common system, symbol, sign or behavior)

In other words, communication is a process that involves the exchange of information between individuals using common systems, symbols, signs, or behavior. This process allows individuals to interact with each other, convey thoughts, ideas and feelings, and build understanding and connections within a community or society. Communication, both verbal and nonverbal, plays a crucial role in facilitating effective interactions and building relationships between individuals.

Communication is also defined as a process in which the communicator conveys messages in the form of ideas, concepts, thoughts to the communicant through certain efficient media to provide the same understanding or meaning to the communicant so that the communicant gains influence and experiences changes in behavior that are in accordance with the communicator. The concept of communication is a design and an idea that is prepared so that the process of conveying messages to other people can be

organized and can immediately understand the message and provide good feedback (Ginting, 2020).

Communication is an important process in human interaction that involves the exchange of information, ideas, feelings and views between individuals or groups. Through communication, humans can understand each other, build relationships, and convey messages with a specific purpose. Communication has a crucial role in all aspects of life, including in personal, professional and social environments. The importance of communication lies in its ability to convey information and understanding between individuals or groups. Through effective communication, ideas, knowledge, and emotions can be transmitted clearly and precisely. Good communication allows messages to be received and understood correctly by the recipient. In the context of human interaction, communication involves the use of various elements, including verbal language, nonverbal language, and the use of tools such as writing, sound, or images.

Communication can be divided into two main forms, namely verbal and nonverbal communication. Verbal communication involves the use of words and language to convey messages. This can include oral communication such as conversations or written communication such as letters or text messages. Verbal communication is important for expressing ideas, explaining concepts, and conveying information clearly. However, keep in mind that intonation, speed and volume of voice can also affect verbal communication.

On the other hand, nonverbal communication involves the use of body language, facial expressions, movements, and gestures to convey messages. For example, open body language and good eye contact can convey interest or trust, while closed or anxious body language can convey discomfort or distrust. Nonverbal communication can also include hand movements, body position, and other cues that can provide emphasis or convey additional meaning.

Apart from that, communication can also be divided into interpersonal communication and group communication. Interpersonal communication occurs between two individuals and involves the direct exchange of information, understanding, and experience. This can occur in personal or professional relationships, such as between partners, family, bosses, or coworkers. Meanwhile, group communication involves interaction and exchange of information within a larger group, such as in meetings or group discussions. In group communication, it is important to pay attention to group dynamics and applicable norms.

Communication can be divided into two main types, namely formal and informal communication. Formal communication takes place within a framework determined by the organizational structure, for example through meetings, correspondence or official reports. This type of communication follows certain rules and pays attention to the hierarchy that exists in the organization. On the other hand, informal communication occurs more freely and spontaneously, often through everyday chat, whether at school, work or in social situations. This type of communication facilitates more relaxed interactions and helps strengthen social relationships and build closeness between individuals.

Communication is also influenced by cultural, social background and situational context. Each culture has different communication rules and values. For example, in some cultures, eye contact or touching may be interpreted as a sign of respect or closeness, while in others, it may be considered rude. The context of the communication also influences how the message is delivered and received. For example, what is considered

good communication in a professional environment may be different from what is considered good communication in a family environment.

In the current digital era, communication has developed into virtual form through technology. Electronic communications such as emails, text messages, and video calls have become very important in everyday communication. Technology has allowed us to access wider information and facilitate collaboration through online platforms and social media. However, digital communication also brings its own challenges, such as the potential for misinterpretation, ambiguity, or difficulty in picking up nonverbal cues.

Motivation to learn

Motivation comes from the word "motive". It is defined as the effort that drives someone to do something. Motive can be said to be the driving force within the subject to carry out certain activities in order to achieve a goal. Motives become active at certain times, especially when the need to achieve goals is very urgent.

Sumardi Suryabrata in an educational psychology book says that motivation is a condition within a person that encourages the individual to carry out certain activities to achieve a goal. So motivation is not something that can be concluded to exist because of something we can see. Every activity carried out by a person is driven by a force from within that person, this driving force is called motivation.

Motivation can function as a driver of effort and achievement. A person undertakes an effort because of motivation. Having good motivation in learning will show good results. In other words, with diligent effort and especially based on motivation, someone who studies will be able to produce good achievements. Motivation is considered important not only for students, but also for educators, lecturers, school employees and company employees.

According to Sardiman, AM, (2001), the function of motivation in the Teaching and Learning Process is:

- 1) Providing optimal conditions for learning to occur.
- 2) Strengthen students' enthusiasm for learning.
- 3) Arouse or arouse students' interest so they want to learn
- 4) Attract students' attention so that they want to find and choose appropriate paths/behaviors to achieve learning goals and long-term life goals.

According to Nugroho (2015: 46), factors that influence student learning motivation include the economic situation, individual expertise or skills, students' goals or aspirations, their abilities, physical and spiritual conditions, as well as environmental conditions at school, family, and socializing. Apart from that, dynamic elements such as feelings, attention, will and memory also play a role in shaping students' learning motivation.

Learning motivation can be divided into two parts, namely intrinsic motivation and extrinsic motivation. Intrinsic motivation arises from within students, triggered by internal drives such as the desire to gain knowledge or skills that trigger interest and desire to learn. On the other hand, extrinsic motivation occurs due to external influences, such as gifts or praise, which encourage students to learn. Although extrinsic motivation is necessary to encourage students, its use must be adjusted to individual needs so as not to interfere with the development of true intrinsic motivation. Teachers play an important

role in utilizing both types of motivation effectively in the learning process to ensure optimal engagement and motivation of learners.

Abraham Maslow's hierarchy of needs theory is one of the famous theories that explains learning motivation. According to this theory, individuals have a hierarchy of needs starting from physical needs, the need for security, social needs, the need for esteem, to the need for self-actualization. Learning motivation is understood as an individual's effort to meet these needs. When basic needs are met, individuals will begin to seek fulfillment of higher needs, such as achieving their personal potential through the learning process. Thus, this theory implies that learning motivation is closely related to individual efforts in achieving the fulfillment of tiered needs in accordance with the hierarchy established by Maslow.

Victor Vroom's expectancy theory emphasizes that learning motivation is influenced by individuals' perceptions of the relationship between the effort they make, the performance produced, and the rewards they receive. When individuals believe that their efforts will result in good performance and provide desired rewards, they will be motivated to learn. Therefore, it is important for educators to provide positive feedback and appropriate rewards to increase students' learning motivation. On the other hand, attribution theory emphasizes that how individuals interpret the causes of their success or failure in learning will influence future learning motivation. If individuals attribute success to their own efforts or abilities, they will be more motivated to continue learning. On the other hand, if they blame external factors such as task difficulty, their learning motivation may decrease. Therefore, helping students develop positive attributions and motivating them to continue trying is important in supporting effective learning.

Based on the description above, efforts to increase students' learning motivation can be achieved through providing specific and measurable learning objectives. Specific objectives provide clear guidance to students, making it easier for them to identify what is expected from their learning process. With measurable goals, learners can monitor their own progress and celebrate their achievements, which contributes to increased motivation. Providing positive and constructive feedback is also a key strategy in motivating students. Feedback provided in an appropriate and relevant manner helps learners to recognize their own progress and pinpoints areas for improvement. Recognizing students' efforts and achievements with specific praise can increase their self-confidence and motivation. Meanwhile, conveying suggestions for improvement in a polite and constructive manner, without using criticism that can dampen enthusiasm, is very important in helping students to develop further.

Inviting students to be involved in decision making and giving them more control in the learning process can increase their learning motivation. One way is to give students choices in the assignments or projects they work on, provide space for their initiative and creativity, or involve them in determining learning goals. By providing this opportunity, students feel they have the responsibility and freedom to organize their own learning. Additionally, it is important to create a positive and supportive learning environment. This includes creating a safe classroom atmosphere, encouraging collaboration and cooperation

between students, and providing positive social support. When students feel supported and appreciated, their learning motivation will increase.

Apart from that, the integration of technology in the learning process can also increase students' learning motivation. The use of interactive, multimedia and interesting digital tools and applications can make learning more interesting and entertaining for students. Technology also provides wider access to learning resources and allows flexibility in learning methods. By using technology wisely, teachers can significantly increase students' learning motivation. In addition, it is important to create a school environment that supports and involves the role of parents. Collaboration between teachers, school staff and parents can create a harmonious learning environment and provide consistent support for students. Involving parents in the educational process, providing information about students' progress, and encouraging their participation can increase students' learning motivation at home and at school.

Based on the description above, it can be concluded that learning motivation plays a central role in academic achievement and student development. Learning motivation is influenced by various internal and external factors, and can be understood through various existing learning motivation theories. To increase students' learning motivation, a teaching approach that includes setting clear goals, providing constructive feedback, involving students in decision making, creating a supportive learning environment, using technology, and collaboration between schools and parents is very important. By implementing these strategies, teachers can stimulate students' learning motivation, foster sustainable interest in the learning process, and help students reach their maximum potential.

Discussion

The Influence of Teachers' Effective Communication on High School Students' Learning Motivation.

Effective teacher communication has a big impact on students' learning motivation at school. When a teacher is able to communicate well, they can build a positive and trusting relationship between the teacher and students. Effective communication allows teachers to convey messages clearly and understand students' needs and expectations. This helps students feel heard, understood and supported in the learning process. Teachers who can communicate well are also able to inspire students by explaining learning objectives in a structured and simple manner. By conveying clear information, students can understand the learning objectives and know what is expected of them, which in turn increases their motivation.

Effective communication also includes the use of appropriate body language and positive facial expressions. Teachers who display open body language, such as good eye contact and a friendly posture, can create a safe and supportive learning atmosphere. This gives students a sense of confidence to actively participate in learning. Positive facial expressions also have an impact on a fun and interesting classroom atmosphere. Students tend to be more motivated and enthusiastic in learning when they feel accepted and

supported by the teacher. Additionally, effective teacher communication involves the use of a variety of teaching strategies. Each student has a different learning style, and an effective teacher must be able to adapt teaching methods to suit individual learning needs. By utilizing a variety of teaching strategies, such as the use of interesting materials, collaborative activities, or visual media, teachers can inspire students to learn in a way that suits them. For example, the use of educational games or simulations can make learning more interesting and interactive, thereby increasing students' learning motivation. By adapting teaching strategies according to students' needs, teachers can help students feel more involved and interested in the learning process.

In general, the teacher's ability to communicate effectively plays a crucial role in boosting students' learning motivation at the high school level. Structured communication, providing constructive feedback, the ability to listen empathetically, and applying varied teaching methods contribute to creating a supportive and motivating learning atmosphere. By communicating effectively, teachers can instill a sense of support and motivation in students, making them more enthusiastic and ready to face the learning process.

Factors that Influence Effective Communication between Teachers and Students at the High School Level. Effective communication between educators and students in the school environment is formed through various important aspects that contribute to creating positive relationships and facilitating the teaching and learning process. Several main elements that play a role in improving effective communication between teachers and students at the high school level include a supportive classroom atmosphere, clarity in conveying messages, choosing appropriate language, integrating technology in communication, as well as recognizing and respecting the special needs of each student. First and foremost, creating a classroom atmosphere that invites and promotes positive interactions is key to successful communication between educators and students. A positive and inclusive learning atmosphere allows students to feel safe in sharing and participating. This can be achieved by providing space for them to contribute to discussions, respecting their views, and facilitating student cooperation. These supportive classroom conditions ensure that the flow of communication between teachers and students runs effectively and openly.

Second, the importance of clarity in conveying messages is crucial in achieving effective communication. Educators are required to present learning material in a clear and organized manner, so that students can easily understand the content of the message. The use of language that is easy to understand and relevant to the student's level of understanding is highly recommended. Introducing concepts with real examples and visual images can strengthen students' understanding of the material being taught. Additionally, providing clear instructions and avoiding terms that could lead to confusion or multiple interpretations are also vital. By conveying clear messages, students will better understand the expectations set and can respond effectively. Furthermore, choosing the right language plays a significant role in facilitating smooth communication between educators and students in the school environment. It is important for educators to adapt their language to the student's level of understanding and cognition, avoiding the use of technical terms or jargon that may be unfamiliar to the student. Adjusting speaking styles and paying

attention to communication norms that are familiar to students will minimize misunderstandings and make interactions between teachers and students more efficient and effective.

The use of technology in communication also has a significant impact in the current digital era, especially at the high school level. Teachers can use various technological tools such as multimedia presentations, videos, or online learning platforms to strengthen interactions with students. The use of appropriate technology can enrich students' learning experiences and make the communication process more interesting and interactive. Apart from that, technology can also be used to facilitate communication outside of class hours, such as via email, online discussion forums, or virtual study groups. By utilizing this technology, teachers can open wider communication channels and increase more effective interactions with students. Finally, recognition of students' individual needs also plays an important role in influencing effective communication between teachers and students at the high school level. Each student has a unique learning style, interests and needs. Therefore, teachers need to recognize these differences and apply approaches that are appropriate for each learner. By paying attention to students' individual needs and using a differentiation approach, teachers can provide more personalized attention, inspire students, and motivate them to learn.

Overall, there are several factors that influence effective communication between teachers and students in high school. A conducive classroom climate, clarity of message, appropriateness of the language used, use of technology, and recognition of students' individual needs are several factors that teachers need to consider. By paying attention to these things, teachers can build positive relationships with students, facilitate effective communication, and increase students' learning motivation at the high school level.

The ability to listen with empathy can increase the learning motivation of students in top-of-the-form high school

The ability to listen with empathy has an important role in increasing students' learning motivation at the high school (SMA) level. When a teacher is able to listen with empathy, they can better understand students' perspectives, feelings, and needs. This helps create a supportive environment and strengthens positive relationships between teachers and students, which ultimately influences students' learning motivation.

Listening with empathy means taking the learner's shoes and truly understanding their world. Teachers who listen empathetically show interest and attention to what students have to say. They give full attention to students, without distraction or rushing. This makes students feel valued and important as individuals, which in turn increases their self-confidence and motivation.

The ability to listen with empathy also helps teachers understand students' perspectives and feelings which can influence their learning motivation. Teachers can identify challenges and obstacles faced by students in learning, such as difficulty understanding lesson material or discomfort in the classroom environment. By listening with empathy, teachers can recognize these issues and respond accordingly. They can provide the necessary support and guidance to help students overcome these obstacles and increase learning motivation.

In addition, the ability to listen with empathy helps teachers build close relationships with students. In positive relationships, students feel more comfortable sharing their

experiences, opinions and feelings. Teachers who listen empathetically create a safe space for students to talk about their challenges, joys, or concerns regarding learning. By feeling heard and understood, students feel more motivated to participate actively in the learning process and share their thoughts. They feel recognized and cared for by teachers, which ultimately increases their sense of attachment to school and motivation to learn.

Empathic listening plays a key role in enabling teachers at the high school level to respond effectively to learner needs and challenges. Through detailed and specific attention to what students express, teachers can provide strong emotional support as well as advice and direction that suits their needs. For example, when a student expresses concern about difficulty learning physics, a sensitive and empathetic teacher can provide assistance and learning methods designed to overcome the problem. With an empathetic approach, teachers not only motivate students to try harder in the face of obstacles but also avoid potential misunderstandings or wrong interpretations of student expressions, leading to more accurate and relevant responses and feedback.

Additionally, empathetic listening skills strengthen shared understanding between teachers and students, building a strong foundation for positive learning relationships. This not only increases learner confidence and motivation to learn but also allows teachers to adapt learning approaches to suit each learner's unique perspective and needs. As a result, learners feel recognized and valued as individuals, which contributes to greater motivation and deeper engagement in the learning process. Through this practice of empathetic listening, high school teachers can create a more inclusive learning environment

The ability to listen empathetically plays an important role in increasing learning motivation in high school students. Teachers who have the ability to listen empathetically can foster relationships based on trust and positivity with their students, which directly influences their motivation to learn. By understanding students' perspectives, emotions and needs, teachers are able to provide appropriate support and necessary direction. This teacher is also able to effectively handle problems faced by students, helping them overcome challenges in the learning process. Through the practice of empathetic listening, teachers create a supportive learning environment, inviting students to participate actively and achieve success in their education.

Teaching Strategies that Teachers Can Use to Increase Elementary School Students' Learning Motivation Through Effective Communication

Effective teaching strategies through good communication play an important role in increasing students' learning motivation at the senior secondary school (SMA) level. Teachers can implement various strategies that encourage active student participation, provide positive encouragement, and create an interesting learning environment. Through effective communication, teachers can inspire students to learn with enthusiasm and achieve better achievements.

One teaching strategy that can be implemented is using learning materials that are interesting and relevant to students' lives. Teachers can choose learning content that suits students' interests and experiences so that students feel connected to the material being taught. For example, teachers can use stories, pictures, or videos that attract students' attention and increase their understanding. By presenting interesting material, teachers

arouse students' interest and curiosity, which ultimately increases their learning motivation.

Apart from that, collaborative activity-based teaching strategies are also effective in increasing students' learning motivation in high school. Teachers can organize group activities or collaborative projects that encourage students to work together, communicate, and solve problems together. Through collaboration, students feel actively involved in learning and develop important social skills. They feel supported by their peers and feel responsible for the results of their work together. Collaboration also encourages a sense of togetherness and support between students, which can increase their learning motivation.

The use of visual and audio media is also an effective teaching strategy in increasing students' learning motivation in high school. Teachers can utilize technology, such as projectors or presentation software, to display images, videos, or sounds that are relevant to the learning topic. Visual and audio media can enrich students' learning experiences and make them more interesting. Students are more interested in learning material when it is presented in an interesting and different way. Apart from that, the use of media also helps students visualize abstract or complex concepts, which in turn can increase their understanding and motivation to learn.

Applying a variety of teaching methods is the key to increasing students' learning motivation at the high school level. Teachers can apply various approaches, such as interactive lectures, group discussions, simulations, or project-based learning. By varying teaching methods, teachers break up habits and monotony in the classroom, thereby making students more involved and challenged by the various learning methods offered. This variation in teaching methods also recognizes the differences in learning styles between students, giving each individual the opportunity to learn with the method that is most effective for them.

Providing constructive and positive feedback is an important element in teaching strategies. Feedback provided in a timely and relevant manner can help students understand their progress and indicate directions for improvement. Specific praise for students' achievements can increase their motivation and self-confidence. Additionally, constructive feedback on aspects that need improvement is very useful. When providing feedback, it is very important for teachers to communicate in a polite manner, avoid criticism that could dampen enthusiasm, and always focus on the growth and development of students.

Furthermore, the use of clear and measurable learning objectives also has an important role in increasing students' learning motivation at the high school level. Teachers need to explicitly convey learning objectives to students so that they have a clear understanding of what they must achieve. Measurable goals allow students to see their progress and feel satisfied when they achieve those goals. Teachers can involve students in the process of setting goals and help them develop the steps necessary to achieve them. By having clear goals, students feel directed and motivated to achieve higher academic achievements.

Finally, recognition of the diversity and individual needs of students is also an effective teaching strategy. Each student has different learning needs, and teachers need to accommodate these differences. Teachers can use a differentiation approach, namely adjusting teaching methods, resources, or evaluation approaches based on students' needs and preferences. By recognizing diversity and meeting students' individual needs, teachers provide students with a feeling of inclusion and importance in the learning process. This motivates students to learn and provides opportunities for them to reach their full potential.

Overall, teaching strategies that prioritize effective communication have a major impact in increasing students' learning motivation at the high school level. By utilizing interesting materials, collaborative activities, visual and audio media, a variety of teaching methods, constructive feedback, clear learning objectives, and recognition of students' individual needs, teachers can create a positive learning environment and encourage students to learn actively. Effective communication between teachers and students has a central role in encouraging student participation, strengthening learning bonds, and assisting in students' academic and personal progress.

Conclusion

In this research, the important role of effective teacher communication in advancing the learning motivation of high school students has been analyzed. The research results confirm that effective interaction between teachers and students has a big impact on students' learning motivation. Efficient communication facilitates teachers in presenting information in a clarifying manner, providing positive motivation, and creating an exciting learning environment. This leads to increased student participation, interest in the course material, and improved academic results. The teacher's ability to listen to students with empathy is a vital element of effective communication. Teachers who have empathetic listening skills are better able to understand students' emotions, needs and views. This supports the building of deeper relationships between teachers and students, as well as strengthening a sense of mutual trust. In the educational sphere, this ability also allows teachers to respond accurately to challenges faced by students, thereby increasing their motivation to learn.

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